

# PHEP #1 Community Preparedness: Functions #2, #3, and #4

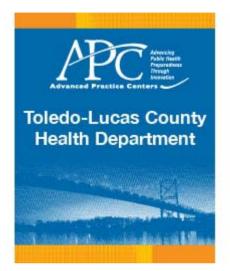


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### Community Preparedness

 Function #2: Build community partnerships to support health preparedness

#### The Pandemic Readiness and Response Toolkit



- Provides sample plans for Urban, Suburban, and Rural jurisdictions by utilizing the Transitional Medical Model (TMM)
- 2. Allows you to work with your community partners to create coordinated actions/responses- broken out by levels and triggers.
- 3. Includes a table top exercise: including training, situation manual, and evaluation manual
- 4. Includes a functional exercise: including training, situation manual, and evaluation manual

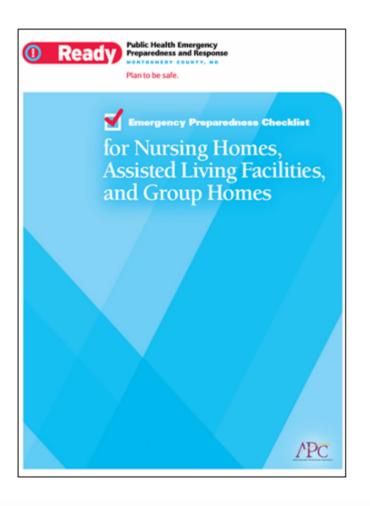
### The Pandemic Readiness and Response Toolkit

Task 2: Create and implement strategies for ongoing engagement with community partners who may be able to provide services to mitigate identified public health threats or incidents

- •The TMM allows your jurisdiction to collaborate with your community partners in developing a plan for Pandemics.
- This same framework can also be utilized for other identified public health threats or incidents.



## EP Checklist for Nursing Homes, Assisted Living Facilities and Group Homes



- Used in conjunction with a basic emergency preparedness workshop
- Easy to use checklist format
- Ensure a well prepared health care facility

## EP Checklist for Nursing Homes, Assisted Living Facilities and Group Homes

Task 2: Create and implement strategies for ongoing engagement with community partners who may be able to provide services to mitigate identified public health threats or incidents

Addresses resource element P5 & P6.

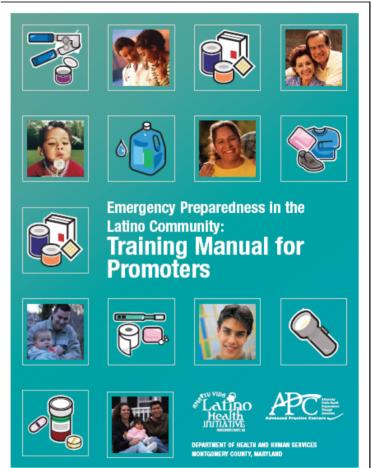
- Engages facilities in emergency preparedness.
- Assists in facilities development of an emergency plan.
- Assesses needs and continues to measure progress.

### Community Preparedness

 Function #3: Engage with community organizations to foster public health, medical, and mental/behavioral health social networks

#### EP Training Manual for Promotoras ———

- Purpose: To train
   promotoras de salud
   in Public Health
   Emergency
   Preparedness
- 3-Day training
- Includes Plan to Be Safe tools
- Includes Curriculum on Pandemic Flu



# EP Training Manual for Promotoras

Addresses the three tasks of function 2 in Community Preparedness

Addresses Resource Element P1 and P2

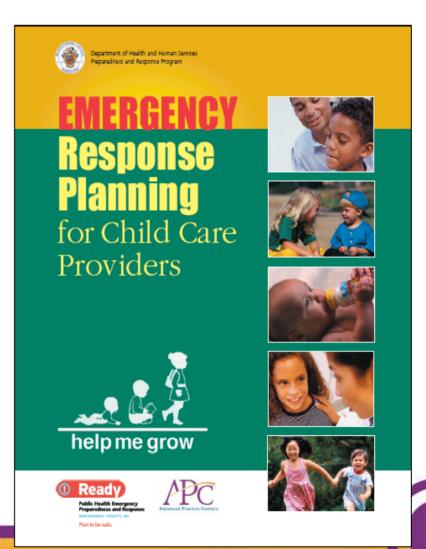
- Uses an existing network, a trusted source, to deliver health messages
- Provides strategies for promotoras to communicate with the Latino community on the topic of emergency preparedness and to continue to build/nurture the network

### Community Preparedness

 Function #4: Coordinate training or guidance to ensure community engagement in preparedness efforts

### Emergency Response Planning for Child Care Providers

- Collaborative tool with child care and public health
- Designed to plan and prepare child care providers for emergency events (including COOP) and to assist in the recovery effort by helping children cope with the traumatic event.
- A train-the-trainer guide is included.
- Updated version available in September 2012



# Emergency Response Planning for Child Care Providers

Task 2: Promote training to community partners that may have a supporting role in public health, medical, and mental/behavioral health sectors (e.g., education, child care, juvenile justice, child welfare, and congregate child care settings)

Addresses resource element P1

- Provides training templates on emergency response planning, pandemic flu, continuity of operations, and helping children cope with traumatic events
- Provides an Emergency Preparedness Response Manual template for child care providers

#### **Contact Information**

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All tools and resources mentioned in this presentation can be found at:

www.montgomerycountymd.gov/apc

Or NACCHO APC website at:

http://apc.naccho.org

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